

SEPHLI Score Card - Starting with Year 12 (2008-2009)

Scorecard of Success Indicators for the Southeast Public Health Leadership Institute

	GOAL	YEAR 12
Category #1 – Scholar and Faculty Recruitment		
Total number of scholars enrolled in the program ^a	NC - SC - VA - WV -	NC – 11 SC – 6 VA – 1 WV – 2
Percentage of enrolled scholars who are members of ethnic minority groups	10%	15%
Category #2 – Graduation rate		
Percentage of enrolled scholars who complete the program and graduate ^a	90%	100%
Category #3 – Scholar Satisfaction		
Percentage of <i>all</i> Faculty presentations (at retreats) that receive an average rating of 8 or above on a 10 point scale on “Overall, this session will help me become a more effective public health leader.”	80%	83%
Percentage of <i>all</i> Faculty presentations (at retreats) that receive an average rating of 8 or above on a 10 point scale on “I can explain some practical ways I can use this material at work.”	80%	83%
Category #4 – Outcomes		
Percentage of scholars who strongly agree that participation in SEPHLI has influenced their willingness to take on new leadership challenges (8+ rating on a 10 point scale)	100%	90%
Percentage of scholars who strongly agree that participation in SEPHLI has strengthened their ability to improve health in their community (8+ rating on a 10 point scale)	100%	90%
Mean percentage of scholars who strongly agree that participation in SEPHLI has improved their teamwork skills (8+ rating on a 10 point scale)	100%	80%
Percentage of scholars that strongly believe that their professional network has been expanded as a result of their participation in SEPHLI (8+ rating on a 10 point scale)	100%	100%
Percentage of scholars that strongly believe that SEPHLI increased their commitment to working in the field of public health (8+ rating on a 10 point scale)	100%	90%
Percentage of scholars that strongly believe that SEPHLI improved their confidence that they can productively lead their organization through difficult challenges (8+ rating on a 10 point scale)	100%	100%

^aEnrolled scholars are defined as individuals that have successfully completed the self-assessment instruments and registered at the first Scholar Retreat. These numbers do not include scholars accepted but who dropped out prior to Retreat #1. Graduation criteria include attendance at Retreats #1 and #2 and completion of the following items and assignments: Self assessment instruments, Project proposal, Individual Development Plan, Mentor Contact Sheet, Final Project Report & Poster